

# Green Meadow Independent Primary School



## English as an Additional Language (EAL) Policy

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## EAL Policy

### Introduction

At Green Meadow School the teaching and learning, achievements, attitudes and well-being of all our children are important. We encourage each child to achieve the highest possible standards. We do this through taking account of each individual's life experiences and needs.

There will be times when some of our children have particular learning and assessment requirements, which are linked to their progress in learning English as an additional language.

Children who are learning English as an additional language have skills and knowledge about language similar to monolingual English-speaking children. Their ability to participate in the full curriculum may be in advance of their communicative skills in English.

### Aims and objectives

The National Curriculum secures entitlement for all children to a number of areas of learning and gives them the opportunity to develop the knowledge, understanding, skills and attitudes that are necessary for their self-fulfilment and development as responsible citizens. We promote the principles of fairness and justice for all through the education that we provide in our school.

The aim of this policy is to help ensure that we meet the full range of needs of those children who are learning English as an additional language. This is in line with the requirements of the Race Relations Act 1976.

### Responsibilities

- Head Teacher and Management Team to ensure that EAL is regularly considered and featured in the School Development Plan when relevant.
- For all staff to liaise effectively when considering the needs of pupils with EAL.
- Staff training to be available to support the planning, teaching and assessment of EAL learners.
- Challenging targets are set by class teachers based on systematic data and evidence of progress.
- The School will keep parents and carers fully informed of all matters concerning the progress of EAL pupils.
- The School will provide bilingual reading material to embrace value and celebrate other languages in school.
- The school will also use a wide range of reading material that reflects the cultural diversity of our world.
- The school will work in partnership with families of EAL pupils and make links between home, school and local community. In addition, other languages will be embraced and valued and different cultures celebrated. This may include themed weeks, assemblies and receiving visitors from other cultures.

### Teaching and learning style

At Green Meadow School teachers will take action to help children who are learning English as an additional language by various means:

#### Developing their spoken and written English by:

- ensuring that vocabulary work covers the technical as well as the everyday meaning of key words, metaphors and idioms;
- explaining how speaking and writing in English are structured for different purposes across a range of subjects;

- ensuring other languages are embraced and valued and celebrating different cultures and pastoral care (together with families)

### **Ensuring that there are effective opportunities for talking, and that talking is used to support writing;**

- encouraging children to transfer their knowledge, skills and understanding of one language to another;
- building on children's experiences of language at home and in the wider community, so that their developing uses of English and other languages support one another;

### **Ensuring access to the curriculum and to assessment by:**

- using accessible texts and materials that suit children's ages and levels of learning;
- providing support through ICT, video or audio materials, dictionaries and translators, readers, amanuenses and EAL staff specialists;
- using the home or first language where appropriate.

### **Curriculum Access**

All children at Green Meadow School follow the curricular requirements of the National Curriculum. Children with English as an additional language do not produce separate work.

However, pupils who have additional language needs are supported by the EAL Co-ordinator in individual or group sessions.

### **Assessment**

As necessary, Green Meadow School will use the Wigan Borough Steps to measure English language competence for EAL children linked to the National Curriculum. The statutory assessment arrangements of the National Curriculum allow us to make special arrangements for children who are learning English as an additional language. The EAL coordinator and Inclusion Manager will offer support during Key Stage 2 assessments if required.